

Course Evaluation Form

Course title: **Watercraft Inspection/Decontamination Training (ANS)**

Level One

Course date: _____ Location: _____

We need your constructive advice on how to improve this video and training program by answering the following Questions

1. How would you rate the overall training in terms of its value to you?

Little value					Valuable
1	2	3	4	5	

2. How would you rate the value of each topic area?

A. Introduction and “Big Picture” discussion?

Little value					Valuable
1	2	3	4	5	

Comments _____

B. “Don’t Move a Mussel” Educational Video?

Little value					Valuable
1	2	3	4	5	

Comments _____

C. Uniform Minimum Protocols and Standards

Little value					Valuable
1	2	3	4	5	

Comments _____

D. Watercraft inspection and decontamination video?

Little Value					Valuable
1	2	3	4	5	

Comments _____

E. Watercraft inspection exercise

Little Value					Valuable
1	2	3	4	5	

Comments _____

3. What topic area was of most benefit to you? _____

4. What topic area was of least benefit to you, if any? _____

5. Other comments or recommendations? _____

THANK YOU, YOUR COMMENTS WILL BE CONSIDERED TO HELP IMPROVE THIS COURSE AND VIDEO.

***Watercraft Inspection/Decontamination Training
(WIT) Written Exam
(60% of overall grade)***

Level One

Your Name: _____ Agency: _____
E-mail Address (your certificate will be sent to this address) _____

1. Which of the following statements about zebra/quagga mussels is false? (15 pts) _____
- a. They are normally found in freshwater
 - b. They start life as tiny planktonic Veligers
 - c. They attach to nearly all hard surfaces
 - d. Young mussels seek out bright sunlight
 - e. A single adult can filter 1 liter of water per day

2. List two identifying physical characteristics of adult zebra/quagga mussels? (15 pts)

3. If zebra/quagga mussels find their way into new waters in the west, what's the most likely way they would get here? (15 pts)

4. Approximately how long can zebra/quagga mussels survive out of water under cool, moist conditions? (15 pts) _____

5. If you were doing an inspection at the boat ramp, which of the following things might prompt you to be concerned that the boat could be harboring zebra/quagga mussels? (hint: there are 4) (15 pts)

An Indiana license plate ____ Lots of beer cans in the bottom of the boat ____
Standing water in the boat ____ Weeds trailing from the boat trailer ____
Boaters report this is the first place they launched since they left Indiana 5 days ago ____

6. What would you do if you encountered the above watercraft at the ramp waiting to launch? (15 pts)

7. Name 5 areas on the watercraft (everything included) that you would inspect if you suspected it might be harboring zebra/quagga mussels? (10 pts w/2 points extra credit for each right answer over 5)

Watercraft Inspection Exercise
(40% of overall grade)

Level One

Your Name: _____ Agency _____

Circle Watercraft Number 1 2 3 4 5

Watercraft Location Number (use hash marks)

Hull _____

Outdrive/Lower Unit _____

Gimbal/Motor Pivot _____

Prop and/or Prop Shaft _____

Trim Tabs _____

Pitot Tube/Speed Indicator _____

Transducer _____

Bilge Area(s) _____

Bait/Live Wells _____

Through-Hull Fittings _____

Anchor/Line _____

Boat Fenders/PFDs _____

Storage Compartments _____

Trailer _____

Other (Specify) _____

(See back of this sheet for boat part diagram)

